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Write Better, Speak Better



None can deny the importance of communicating in English today. English is considered 'the window to the world'.

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Empowering Children through Effective Parenting



Effective upbringing and correct guidance in youth can be the foundation bricks of success for any individual.

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IPL 2020 auction ends...



As expected, pacers continued to rule the roost as the eight franchisees splurged a combined sum of ₹140.30 crore on 62 players who were sold during the 13th Player Auction of the Indian Premier League.

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Job Seeker to...



Late Shree APJ Abdul Kalam while motivating educationists has always asked them to create 'job creators rather than job seekers'.

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CITIZEN AMENDMENT BILL

"THE CITIZENSHIP (AMENDMENT) BILL, 2019: AN OVERVIEW"

From last couple of days our country is going through lot of undue violence and that has created issues pertaining to law and order. Any issue that creates imbalance is threat to our peace and security, and it should understood from its roots. This time we would want you students to understand what is CITIZEN AMENDMENT BILL. To understand the current scenario on the bill it is very much important for us to first understand what CITIZEN ACT means.

The Indian Constitution was implemented in 1950, which is a secular constitution that guarantees citizenship to all of the country's residents. The Indian government passed the Citizenship Act in 1955, seven years after India became an independent country. This act, and its subsequent amendments, prohibited illegal migrants from obtaining Indian citizenship. The act defined illegal migrants as citizens of other countries who entered India without valid travel documents, or who remained in the country beyond the period permitted by their travel documents. It also allowed for these individuals to be deported or jailed. While India has been willing to host refugees, its traditional position formulated by Jawaharlal Nehru is that such refugees must return to their home countries after the situation returns to normal.

Legislative history

In 2015, the government passed orders legalizing such refugees irrespective of their travel documents and granting them long-term visas. They also announced that Bangladeshi and Pakistani nationals belonging to "minority communities" would be exempted from the requirements of the Passport (Entry into India) Act, 1920 and the Foreigners Act, 1946. The minority communities were listed as Hindus, Sikhs, Buddhists, Jains, Parsis and Christians, and they were required to have been "compelled to seek shelter in India due to religious persecution or fear of religious persecution".

The government introduced a bill to amend the citizenship law in 2016, which would have made Non - Muslim migrants from Pakistan, Afghanistan, and Bangladesh eligible for Indian citizenship. Although this bill was passed by the Lok Sabha, or lower house of Indian parliament, it stalled in the Rajya Sabha, following widespread political opposition and protests in northeast India.

The Amendments

The Citizenship (Amendment) Act of 2019 amended the Citizenship Act, 1955, by inserting the following provisos in section 2, sub-section (1), after clause (b):[1]

Provided that persons belonging to minority communities, namely, Hindus, Sikhs, Buddhists, Jains, Parsis and Christians from Afghanistan, Bangladesh and Pakistan, who have been exempted by the Central Government by or under clause (c) of sub-section (2) of section 3 of the Passport (Entry into India) Act, 1920 or from the application of the provisions of the Foreigners Act, 1946 or any order made there under, shall not be treated as illegal migrants for the purposes of that Act.

The Bill amends the Citizenship Act of 1955 to give eligibility for Indian citizenship to illegal migrants who are Hindu, Sikhs, Buddhists, Jains, Parsis and Christians from Afghanistan, Bangladesh and Pakistan, and who entered India on or before 31 December 2014. Under the Act, one of the requirements for citizenship by naturalization is that the applicant must have resided in India during the last 12 months, and for 11 of the previous 14 years. The Bill relaxes this 11-year requirement to five years for persons belonging to the same six religions and three countries. The bill exempts the tribal areas of Assam, Meghalaya, and Tripura from its applicability. It also exempts the areas regulated through the Inner Line Permit, which include Arunachal Pradesh, Mizoram and Nagaland. The inclusion of Manipur in Inner Line Permit was also announced on 9 December 2019.

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The Open Page
Inspire Learning

&

TRIPADA SINGAPORE INTERNATIONALE SCHOOL

PRESENTS

'Drawing Competition'

For Students of K.G. to Grade 8

Date: 12/01/2020 - Sunday

Time : 9:30 to 11:00 am

-: Place :-

Moti Adaraj, Nr. Pundhrasan Cross Road, Uvarsad-Sardhav Road, Gandhinagar

Certificate to all participants

for Registration Contact on : 968 763 8282/8383

To feature your school event on this page, send the details and photographs to editor@theopenpage.co.in

“Behtar Bharat”-Annual day Function at Khyati World School

Annual day forms an integral part of our school activities. It is an occasion of celebration and felicitation, when students present not only their wonderful performances but also receive honors for the extra ordinary work throughout the year. The annual day was woven around the theme Behtar Bharat. The function was held at Pandit Deen Dayal Auditorium. The function was presided over by our chair person - Mr .Kartic Patel, Director - Ms Khyati Patel and other dignitaries like Mr. Sanjay Chakravarty, Carnal Solanki, Mr P.C.Pandey, Mr Yajuvendra Zala and many more. Principal Dr Anju Verma extended a warm



welcome to all dignitaries present and read the Annual report.

Our annual day was a celebration of culture, art, creativity and talent. In the exuberant atmosphere, one could see the skills and talent of the young stu-



dents being showcased with aplomb. The celebration proved to be a platform for the students to come together and show their inherent talents. The venue reverberated with thunderous applause; gleaming faces exchanged ap-



preciative nods as the audience witnessed the perfection and extravaganza of the show. Prize distribution ceremony was conducted to felicitate and recognize the talent of students in various fields like reading, discipline, sports etc the exhilarating show was an unforgettable experience and left a lasting impression on the minds of everyone present. It was indeed a spectacular display of talent and fervor.

Vegetable Day Celebration at Raj Madhav Vidyavihar



Toddlers of Bodakdev School visited centre for Environment Education



The vast sprawling campus is located in Bodakdev area. The staff of CEE welcomed them. The little ones from Playgroup were busy in the open finding ants and noticing their mud homes in the green grass. They also picked dried flowers and leaves and made beautiful collages. The young children of other sections got a chance to interact with the potter and create cute vases with clay. The special students of Sparkles visited the exhibition section where they saw exhibits of wild animals and domestic animals. The visit concluded with a tour of the beautiful campus where they saw a large variety of birds, insects and fishes. Such well thought visits help the young children to learn to appreciate and observe nature.

Maths week celebration



A great way to kick start learning about maths in different manner through activities & interesting interhouse quiz competition Lajli Mehrotra Lions School celebrated Maths week from 18 November to 23 November, Where not only higher classes but also junior classes were involved through many activities in their classrooms as well as in the assembly. Things were well organised for the kids so that they can relate & understand the concepts through fun way. Maths always works on the concept of “Learning by doing,” so by maintaining that concept Educators put a lot of efforts on the activities where as class 1 & 2 child can do the activities with the topics-like data handling, shapes, addition, fun with 0 & 1 & mental maths .In a same manner classes 3 onwards introduced easy learning activities of HCF & LCM , finding composite & prime numbers, shapes, symmetry, sets , constructions & so on. Week ended by the Inter house quiz competition where our all four houses Prithvi, Agni, Vayu, Jal participated with full enthusiasm. PPT presentation of brain teasers made the audience more enthusiastic & energetic. So many other interesting rounds were conducted where not only the participants but also audience got the chance.

A well ended week concluded with so many learnings.

—Roopal Saxena, Educator LML School

“Cherish Youth but Trust Old Age”-Activity Held by Tripada Gurukulam Campus



Old age is like climbing a mountain. You climb from ledge to ledge. The higher you get the more tired and breathless you become, but your views become more extensive.

It is the age where one requires love and affection of near and dear ones. It is the time to get back all the care given to their family in return.

In order to inculcate such values in students of “Tripada Gurukulam Campus” we have conducted a field trip for the students of grade 5 to 7 to an “Old Age Home” governed by “Shri Hari Public Charitable Trust” at Sachana.

Students reached there by 11 in the morning. They were welcomed by beautiful smiles and affectionate care of elderly people staying there.

Students first took blessings from all old treasures of the “Old-age Home”. Then they performed some events to depict their feelings for them, to entertain them & to bring a smile on their faces. Students then gifted them some gifts which they can use in their day-to-day life. Further the people living in old age home shared some of their life experiences. Listening to which everyone’s eyes filled with tears and they understood the importance of their grandparents in their lives. Ultimately our goal was fulfilled when we saw the love and care expressed by our students for people in old age home & we expect that they will show the same care & love for their own grandparents throughout their whole life at their home.

Salad Decoration Competition Organized at Satyameva Jayate International School



“To enjoy the glow of good health, all of us must exercise and eat a balanced meal which is loaded with nutrients” Learning the importance of exercise to eating healthy food with all the nutritional ingredients, was something the students learnt on the occasion of Salad Preparation Day. Today, our young Satyamevians across the school are encouraged to spread awareness and take action towards a healthy and safer life. With great enthusiasm, our learners also took an initiative to celebrate it. It was a unique experience to come together for one day to promote actions that can improve our health.

Write Better, Speak Better



RADHIKA IYER
Director
Udgam School for Children



Between and to

In notices, circulars, advertisements we often find this error. Timing are mentioned as 'between 8.00 a.m. to 11.00 a.m.' This is a mixture of two phrases. Either we write 'from.....to.....' and 'between.....and...'

We can travel from Ahmedabad to Mumbai, not between Ahmedabad to Mumbai. 'Between' shows the span between two points, whether it is time or space; 'from' is starting from a point and 'to' is reaching another.

Use of Continuous Tense

We Indians are fond of using the continuous tense everywhere. Nissim Ezekiel highlights this weakness in his poems. I quote below a few lines from his poem 'A Very Indian Poem in Indian English'.

I am standing for peace and non-violence. Why world is fighting fighting

Why all people of world

Are not following Mahatma Gandhi, I am simply not understanding.

Ancient Indian Wisdom is 100% correct, I should say even 200%

correct,

But modern generation is neglecting -

Too much going for fashion and foreign thing.

We often hear sentence like these from students and even grown-ups. I am going to school by bus.

I am not understanding the lesson. I was knowing the answer.

I am working in a school.

Though these sentences are not grammatically wrong, they are not considered 'good' English. Verbs like know, understand, love are generally not used in the continuous tense. Yes, the 'ing' form of these verbs are used as participles and gerunds. Strangely, a reputed Grammar book takes the verb 'love' as an example

for conjugation. We find 'I am loving it' only in advertisements!

Statements as Questions

Some early mornings, I hear excited voices on the telephone saying, "The school is there???" The speaker means to ask whether the school is working, or it is a holiday. It has become a tendency with us to ask questions in statements. Students go to the staff room and ask, "..... teacher is there?" When they come to me with such questions, I say in a lighter vein, "Are you asking me or telling me?"

In statements, the order is Subject-Verb, while in questions it is Verb-Subject. All of us must make a conscious effort to remember this.

The question tags we use is even funnier like, 'I told you, no?' or 'You are coming, no?'. Or, our alternative is, "You didn't do, isn't it?" or "I asked you first, isn't it?"

The question tag is formed with the auxiliary verb in the same

tense as the sentence; an affirmative statement will have a negative question tag and vice-versa.

We all make this mistake when speaking casually but we are aware that it is not correct, and we cannot use it while writing. But, nowadays, students tend to write as they speak, so they commit this mistake often.

Redundant Words

Most of the words that begin with 're' mean 'back' or 'again'. But we often use 'back' and 'again' with the words. For example, revert back, review again, repeat again, reply back, return back. In emails the phrase 'revert back' is quite common. Perhaps, we want to stress the word, or we use a figure of speech! The redundant words are also used in phrases like, fall down, climb up, rise up and so on. Let us get rid of the unnecessary words while speaking and writing.

Unnecessary Repetition

Repetition is a figure of speech used in poetry. Most of our Indian languages too make use of repetition. But in English, this is not done. For example, 'Don't cry over small small things' or 'The teacher gives us hard hard sums'. Remember, use of the word twice has the same effect as the use of it once.

Miscellaneous

The list of our incorrect usage is long. And we have started accepting some of the incorrect usages as 'Indian English' or 'Hinglish'. I give some examples below.

What is your good name? I live here only.

Describe about your school. Discuss about the topic.

Inquire for admission

Any language should be spoken and written in the right way. Language is the base of our communication and communication is the base of our rapport and relation with others. So, let's write better and speak better.



“Fitness Week Celebration” -CCIS Green Campus Organized Fit India Movement



Students and teachers of Cosmos Castle International School Green Campus, Bopal participated in the Zumba and the Pranayam session during the morning assembly. The session was organized as a part of the ongoing "Fitness week" in the campus. With the extended support of MANTHAN group, the school organized a Mental Awareness Program which helped instilling the understanding in the students the importance of mental health to keep one physically fit. Last but not the least, the ongoing Fitness week culminated with an engrossing session by the Doctors and nutritionist of Krishna Shalby Hospital on healthy food habits to keep the body and mind fit and agile.

CCIS S G Campus Organized First Aid Workshop



It is beyond doubt that knowledge of first aid promotes a safer and healthier environment. Having staff that is well equipped with first aid skills contribute to enhancing the safety of the schools. Many students experience accidents while they are at schools. The accidents might lead to simple injuries, serious wounds or fractures. It is important to have trained staff who can utilize their skills and take quick action to treat the affected person. They can apply the right procedures to prevent more damage. To enhance the knowledge of teachers about First aid renowned Pediatrician Dr. Chetan Trivedi conducted a workshop at CCIS S G Campus in association with Betadine.

Medical Checkup Organized at Samarpan Public School



Khyati World School Organized Principal Ki Pathshala



One Book, One Pen, One Child and One Teacher can change the world.

Teacher's Day is dedicated to all the Teacher's, Guru, Mentors, who guide their successors to become better human beings. Teacher's Day was celebrated at Khyati World School with lot of enthusiasm and happiness.

Class V and VI conducted a special assembly as a mark of respect to their teachers. Our school principal Dr. Anju Verma took a special session of the kids where in she thought the kids about the significant of this day, Why the teachers are so important in our life. She even explain the kids about good behavior, class room management, personal hygiene and most important How to arrange their bags.

She convince the students that if we want to make our country free from corruption, then three things are needed which will change the whole scenario - "A FATHER, A MOTHER AND A TEACHER"

Educational Trip to the Post office was organized at Tripada Singapore Internationale School



Students went on an excursion to Adalaj Post Office. Postal service which is the cheapest mode of communication was explained to the students by one of the staff members. There they were explained how letters are sorted out and people receive them. Students were also explained about the various schemes conducted by the post office such as Postal bank, money orders etc. Lastly Students also posted the letters which they had written to their parents. It was an amazing trip

ABHINAM CHESS ACADEMY & THE OPEN PAGE

PRESENTS

INTER SCHOOL CHESS TOURNAMENT

2020

₹600/- ENTRY FEE DATE 25th & 26th JANUARY

23/01/2020
LAST DATE TO PAY THE FEES

Group	Grade (Standard)	Date	Reporting Time
A	K.G. - 3rd	25 th JAN	12noon
B	4th Std. - 5th Std.	25 th JAN	12noon
C	6th Std. - 7th Std.	26 th JAN	12noon
D	8th Std. - 12th Std.	26 th JAN	12noon

:- VENUE :-

TRIPADA INTERNATIONAL SCHOOL
K.K Nagar Road, Near Madhuvrund Water Tank,
Madhuvrund Society, Ghatlodia, Ahmedabad,
Gujarat 380061. Phone: 079- 27477632

For Registration, Please Contact

Abhinam Chess Academy - 99096 48263 | The Open Page - 95860 22210



The Open Page
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LML and The Open Page Organized Inter-School Handwriting Competition



(Left to Right) Mrs. Ranjana Mandan - Principal of LML, Shri Kishanchandra Trivedi - Jury for Hindi, Mrs. Vernika - Jury for English, Mrs. Nipa Shukla - Ceo The Open Page



In continuity of the yearly practice, on 7th December, 2019, LML School conducted an Inter School handwriting Competition in collaboration with 'Open Page'. To showcase their extraordinary handwriting skills, 14 schools participated in the competition. The school even accepted individual entries. The competition was held in two categories—English and Hindi.

To adjudicate the competition, the School welcomed dignified writers, namely – Mrs.Vernika and Mr.Trivedi for English and Hindi respectively. Jury members were also selected from the escorting educators—one for each class and both the categories as well.

Though every student did their utmost, 30 winners were chosen. Winners were awarded with the Rank Certificates and each student received a Certificate of Participation. The Principal Mrs. Ranjana Mandan congratulated all the winners and participants.

Though the Competition was tough, it was filled with enthusiasm. The School hopes the same for coming years.

Khushi Bhagtani, Class X, YRC Member

RESULTS OF HAND WRITING COMPETITION 2019-20

Category	Class	Position	Students' name	School
English	I	I	T.k.Hanieth	The New Tulip International
		II	Navya Patel	Anand Niketan
		III	Divya Patel	Zydus School For Excellence
Hindi	I	I	Dhwani Patel	LML
		II	Devarshi	Calorx Public School
		III	Kashvi	The New Tulip International
English	II	I	Vanshee zalavadia	The New Tulip International
		II	Zeel Jani	Cosmos Castle International
		III	Vaishi shah	Cosmos Castle International
Hindi	II	I	Prisha Patel	Aavishkar
		II	Keya Patel	Tripada
		III	Tusya	LML
English	III	I	Navya Mediratta	Cosmos Castle Internationl
		II	Prisha Agarwal	Cosmos Castle Internationl
		III	Genil Dalki	Zydus School For Excellence
Hindi	III	I	Arush Dhara	Aavishkar
		II	Vari Thakkar	Rachana
		III	Dhwani Ramnani	LML
English	IV	I	Ashvi Chaudhary	Rachana
		II	Kavish Jain	Rachana
		III	Arshiya Sethi	The New Tulip International
Hindi	IV	I	Laheer mittal	Rachana
		II	Shreya Mishra	Cosmos Castle International
		III	Chelsi Patel	Calorx Public School
English	V	I	Avi Durivedi	Zydus School For Excellence
		II	Yatri Patel	Aavishkar
		III	Ananya Lokre	D.A.V
Hindi	V	I	Yana Upadhyay	Anand Niketan
		II	Purnika Shukla	D.A.V.
		III	Prathna Patel	Shiv Ashish



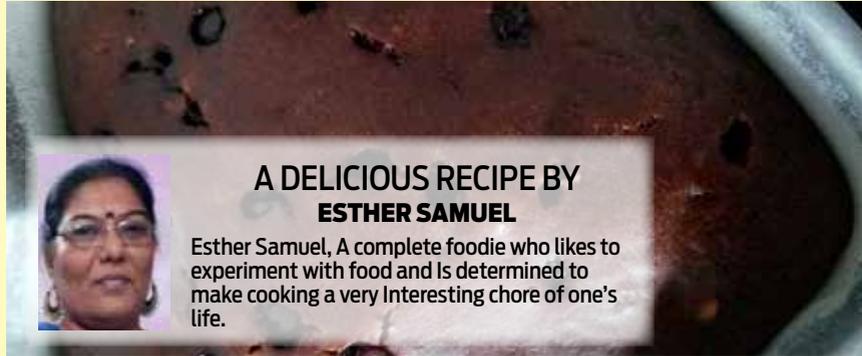
Chocolate Cake

Ingredients

215 grams Maida,	1 cup buttermilk,
200 grams powdered sugar,	1/2 cup oil,
40 grams cocoa powder,	2 tblsp water,
1 tsp baking powder,	1 tsp vanilla essence,
1/2 tsp salt,	Some chocolate chips

Method:

- 1) Sieve all dry ingredients except sugar and keep aside
- 2) Mix all wet ingredients and beat well by adding the sugar in it
- 3) Gradually add the dry mixture, folding it lightly into the wet mixture
- 4) Pour into a greased and dusted cake pan
- 5) Sprinkle chocolate chips on it
- 6) Tap the pan so that no air bubbles remain and put it in a preheated oven to bake at 180 degrees Celsius for 30 minutes



A DELICIOUS RECIPE BY ESTHER SAMUEL

Esther Samuel, A complete foodie who likes to experiment with food and is determined to make cooking a very interesting chore of one's life.

Lean Green Pita Dippers



What you need:

4 whole-wheat pitas	pinch of salt
1 cup fat-free plain Greek yogurt	1/2 teaspoon black pepper
1/2 cup fresh or frozen spinach	Equipment needed:
1/4 of cucumber, sliced	Food processor or blender
	Knife
	Baking sheet

What to do:

1. Preheat oven to 400° F.
2. Have an adult help you with this step: Place yogurt, spinach, cucumber, salt, and pepper into food processor or blender. Process until smooth, about 1 minute.
3. Place dip into a bowl and refrigerate until chips are done.
4. Cut pitas into 8 wedges.
5. Arrange pita wedges on a baking sheet in a single layer.
6. Spray with cooking spray and sprinkle lightly with garlic powder.
7. Bake for 5 minutes or until light golden brown and crispy.
8. Use the pita wedges to scoop up the yogurt dip!

QUIZ

1. Who is the inventor of Radio?
2. What colour symbolises peace?
3. Who is the founder of Microsoft?
4. During which year did World War I begin?
5. Which festival is called the festival of light?
6. How many Cricket world cups does India have?
7. Which place is known as the roof of the world?
8. How many teeth does a healthy adult have including the wisdom teeth?
9. Which gas is most abundant in the earth's atmosphere?
10. How many people are there in the world?
11. Which is the continent with the most number of countries?
12. True or false: Chameleon's have extremely long tongues, sometimes as long as their bodies.
13. Which is the most common non-contagious disease in the world?

WINNER FOR LAST QUIZ

Shrey Tejendra Patel, Grade 5th A, Airport School.
Khanak pandya, Grade 5th B, Airport School.

Send your answer to openpageyrc@gmail.com. Names of the Winners would be announced in the next issue

Contd. From Page 1

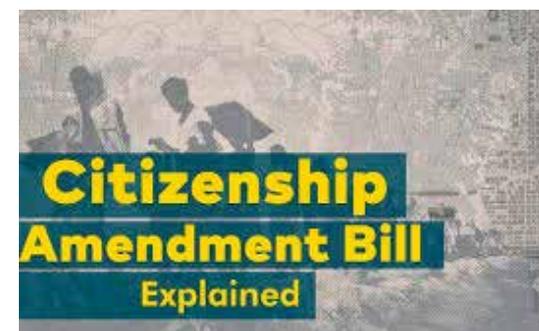
CITIZENSHIP AMENDMENT BILL

According to the Indian government, Pakistan, Afghanistan and Bangladesh are Muslim-majority countries. They have modified their Constitutions in recent decades to declare Islam as their official state religion, and therefore Muslims in these Islamic countries are "unlikely to face religious persecution".

The Bill was introduced in Lok Sabha on 19 July 2016 as the Citizenship (Amendment) Bill, 2016. It was referred to the Joint Parliamentary Committee on 12 August 2016. The Committee submitted its report on 7 January 2019 to Parliament. The Bill was taken into consideration and passed by Lok Sabha on 8 January 2019. It was pending for consideration and passing by the Rajya Sabha. Consequent to dissolution of 16th Lok Sabha, this Bill has lapsed.

Subsequently after the formation of 17th Lok Sabha, the Union Cabinet cleared the Citizenship (Amendment) Bill, 2019, on 4 December 2019 for introduction in the parliament. The Bill was introduced in 17th Lok Sabha by the Minister of Home Affairs Amit Shah on 9 December 2019 and was passed on 10 December 2019, with 311 MPs voting in favour and 80 against the Bill. The bill was subsequently passed by the Rajya Sabha on 11 December 2019 with 125 votes in favour and 105 votes against it. After receiving assent from the President of India on 12 December 2019, the bill assumed the status of an act. The act will come into force on a date chosen by the Government of India, and will be notified as such.

The first hearing by the Supreme Court of In-



dia on 60 petitions challenging the Act was on 18 December 2019. During the first hearing, the court declined to stay implementation of the Citizenship (Amendment) Act, 2019. The court has set January 22, 2020 as the next date of hearing.

Why the protests?

There are two kinds of protests that are taking place across India right now, against the Act. In the northeast, the protest is against the Act's implementation in their areas. Most of them fear that if implemented, the Act will cause a rush of immigrants that may alter their demographic and linguistic uniqueness. In the rest of India, people are protesting against the exclusion of Muslims, alleging it to be against the ethos of the Constitution. As of now, the protests, some of them violent, have created a law and order situation. But even as the northeast and the rest of India join in the protests against the Act, the purpose of their protests are very different from each other.

Empowering Children through Effective Parenting



Dr. TWINKAL PATEL
Founder Motherhood Foundation



Participation is essential part of empowerment. Participation of children in routine tasks, daily chores gives them opportunity to interact with family and helpers. It helps them learn many skills at various levels and helps them express about their feelings and concerns.



Effective upbringing and correct guidance in youth can be the foundation bricks of success for any individual. Despite of our compelling desire to give our children the best opportunities to grow, we seem to be raising a generation that is ill-equipped for the realities of life. We see a lot of anxious parents and children who lack resilience and self-confidence. Parents being the architects of family system, have the capacity to empower children. Empowering children means to ensure their wellbeing that allows them to realise their potential and deliver their best under any circumstances.

Parents' relationship with each other is the foundation stone of the whole family's wellbeing. It builds up environment of home, which hugely affects children's mind-set and growth. Kids who feel insecure and don't get the attention they want from their parents often act out or misbehave. Don't feel guilty if you're a working parent. It is the many little things we do that kids will remember.

How we interact with each other at home has a huge part to play in constitution of our children's communication and interpersonal skills. We are constantly being watched by kids are sure to be noticed and imitated by them. We must exhibit the traits that we wish to see in children: friendliness, honesty, kindness, respect, tolerance, unselfish behaviour etc. While addressing them, we should

make our expectations clear. If there is a problem, describe, express our feelings, and invite children to work on a solution with us.

Participation is essential part of empowerment. Participation of children in routine tasks, daily chores gives them opportunity to interact with family and helpers. It helps them learn many skills at various levels and helps them express about their feelings and concerns. Especially the teenagers have the desire to contribute and lead, but mostly they don't see a place for their voice. If they participate in events and decisions that affect them and have a say about issues, they feel their views are valued and welcomed.

We wish to protect our children from any difficulties or disappointments. But by doing so, we are making them more dependent on us instead of enabling them to deal with issues. As a matter of fact, hardship can be a powerful tool to enable children to develop resilience. We don't have to put them under difficulties, but we need to allow our children to experience small doses of hard things. By allowing them to experience hardships, we enable them to deal with the pressure. Discipline can help children learn self-control. Especially the young adults need some pre-set limits to grow into responsible adults.

We see that children have become restless due to dependence on technol-

ogy not just for need but also for pleasure. Giving children gadgets instead of attention and love, badly affects their sensitivity, it increases their desire for more things and less to relations. When we replace our inputs with leniency, less expectations and things, we are contributing to making our children insensitive. We must allow children to operate gadgets but should also encourage them build relationships with others.

As family leaders we have a lot to do. We have our strengths and weaknesses. Rather than addressing everything at once, we can focus on the areas that need the most attention to encourage children to be more independent and achieving.

A.A.R.T.I.
ADVENTURE
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Burma Bridge	Jungle Trakking
Commando Net	Green House
Artificial Wall Climbing	Team Bulding

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FILL IN THE COLORS



SUDUKO

2		9				6		
	4		8	7			1	2
8				1	9		4	
	3		7			8		1
	6	5			8		3	
1				3				7
			6	5		7		9
6		4					2	
	8		3		1	4	5	

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RISHABH PANT

69
Balls

71
Runs

CAN YOU SPOT THE DIFFERENCES



ORIGAMI

DEADPOOL MASK

Creation/Diagram: Sébastien Linnel
Date: February 2016
Level: intermediate
Time to fold it: 15 min
Size: 25cm
Paper: bicolor paper

10 refold locking crimp fold
11
12
13 locking crimp like in steps 9/10
14
15
16
17 open the eye
18 repeat on the other side
19
Finish!
©2016
BONUS
Print and write things in the eyes

Rama Raghoba Rane



Born	26 June 1918 Haveli, Karwar District, Bombay Presidency, British India (now Karnataka, India)
Died	11 July 1994 (aged 76) Pune, Maharashtra
Allegiance	British India (1940-1947) India (1947-1968)
Service/branch	British Indian Army, Indian Army
Years of service	1940–1968
Rank	Major
Service number	IC-7244
Unit	Bombay Sappers
Battles/wars	Indo-Pakistani War of 1947
Awards	Param Vir Chakra

On 21 June 1950, Rane's award of the Param Vir Chakra, for his actions on 8 April 1948 during the advance to Rajauri, was gazette. The official citation reads. On 8 April 1948, Second Lieutenant Rama Raghoba Rane, Bombay Engineers, was ordered to be in charge of the mine and roadblock clearing party at Mile 26 on the Naushera-Rajouri road which passes through very hilly country. At 1100 hours, on that date near Nadpur South, just as Second Lieutenant Rane and his party were waiting near the tanks to start the work of clearing the mines ahead, the enemy started heavy mortaring of the area, with the result that two men of the mine-clearing party were killed and five others including Second Lieutenant Rane were wounded. The officer at once reorganized his party and started work for the tanks to go on to their position. Throughout the day he was near the tanks under heavy enemy machine-gun and mortar fire. After the capture of Barwali Ridge at about 1630 hours, although knowing that the enemy had not been completely cleared of the area, Second Lieutenant Rane took his party ahead and started making a diversion for the tanks to proceed. He worked on till 2200 hours that night in full view of the enemy and under heavy machine-gun fire. On 9 April he again started work at 0600 hours and worked on till 1500hrs when the diversion was ready for the tanks to proceed. As the armored column advanced, he got into the leading carrier and proceeded ahead. After proceeding about half a mile he came across a roadblock made of pine trees. He at once dismounted and blasted the trees away. The advance continued. Another 300 yards and the same story was repeated. By this time it was getting on to 1700 hours. The road was curving round the hill like a snake. The next roadblock was a demolished culvert. Second Lieutenant Rane again got on with the job. Before he could start work, the enemy opened up with their machine-guns, but with super courage and leadership he made a diversion and the column proceeded ahead. The roadblocks were becoming numerous but he blasted his way through. It was now 1815 hours, and light was fading fast. The carrier came across a formidable roadblock of five big pine trees surrounded by mines and covered by machine-gun fire.

Piru Singh Shekhawat



Born	20 May 1918 Beri, Rajputana, British India
Died	18 July 1948 (aged 30) Tithwal, Territory of Jammu and Kashmir, India
Allegiance	British Indian Empire, India
Service/branch	British Indian Army, Indian Army
Years of service	1936–1948
Rank	Company Havildar Major
Service number	2831592
Unit	6th Battalion, Rajputana Rifles
Battles/wars	Indo-Pakistani War of 1947
Awards	Param Vir Chakra

On 17 July 1948, Company Havildar Major Singh was posthumously awarded the India's highest military decoration, the Param Vir Chakra. The citation reads of follows:

South of Tithwal, 'D' Company, of which No 2831592 Piru Singh, was Havildar Major was detailed to attack and capture an enemy occupied hill feature. The enemy had well dug in positions and had cited his MMGs so as to cover all possible approaches. As the attack advanced, it was met with heavy MMG fire from both flanks. Volleys of grenades were hurled down from enemy bunkers. Company Havildar Major Piru Singh was then with the forward most Section of the company. Seeing more than half of the Section killed or wounded, he did not lose courage. With battle cries he encouraged the remaining men and rushed forward with great determination onto the nearest enemy MMG position. Grenade splinters ripping his clothes and wounding him at several places, he continued to advance without the least regard for his safety. He was on top of the MMG position wounding the gun crew with Sten gun fire. With complete disregard to his bleeding wounds he made a mad jump on the MMG crew bayoneting them to death, thus silencing the gun. By then he suddenly realized that he was the sole survivor of the section, the rest of them either dead or wounded. Another grenade thrown at him wounded him in the face. With blood dripping from his face wounds in his eyes, he crawled out of the trench, hurling grenades at the next enemy position.

Why is Christmas Celebrated on the 25th Dec?

Christmas is the season of joy, peace, and happiness. It is the special season set aside to celebrate the birth of Jesus Christ. Though this was its original purpose, the celebration of Christmas has grown to become a symbolic time for living in peace and love.

Christmas is essentially a reminder of why we should stick to the deepest parts of our humanity. That is, through celebration, we are reminded that we should share, give to the less privileged, spend time with loved ones and have a positive outlook about life in general.

Origin of Christmas

Many people assume Christmas is strictly a Christian celebration and they would be right if modern evidence is to be considered. However, with regards to its origin, this notion cannot be farther from the truth. In actual sense, Christmas originated a few decades after the birth of Jesus in the old Roman Empire.

Christmas emanated as the Pagan celebration of the concept known as Saturnalia. This celebration was aimed at celebrating the return of the sun and the end of winter. The celebration is usually a weeklong affair and is marked by lawless activity and a system of penal exemption from lawless acts such as housing breaking.



In the 4th century, Christians adapted the last day of Saturnalia to be the celebration of Christmas. The aim was to get the pagans to associate this period with positive things. Consequently, lots of pagans converted to Christianity on the promise that they could still celebrate their tradition in this day. Whether Jesus was actually born on the 25 of December is not substantiated by historical evidence.

Importance of Christmas:

Why do we celebrate Christmas? Why do we go the extra mile to celebrate, give and create an atmosphere of merriment? The answers to these questions are numerous but we would mention a few.

1. Christmas reminds us of the importance of giving and sharing with friends and family.
2. Christmas shows the importance of joy and happiness.
3. Through Christmas, we know that Jesus birth is the beginning of great things in the world.
4. It is also an opportunity to correct actions we aren't proud of in our lives.
5. It is generally an opportunity to think about nature and the reason for our existence.

16 December - Vijay Diwas



Vijay Diwas is celebrated on 16 December in India to remember the martyrs, their sacrifices and to strengthen the role of armed forces for the cause of the nation.

18 December - Minorities Rights Day in India

Minorities Rights Day in India is observed on 18 December to preserve and promote the rights of minority communities in India. This day focuses on the issues like the safety of minorities in the state. On this day several campaigns, seminars, and events are conducted to inform and educate people about them.

18 December - International Migrants Day

International Migrants Day is celebrated on 18 December to raise awareness about the protection for migrants and refugees. The International Organisation for Migration (IOM) is calling an international community to come together and remember the migrants and refugees who have lost their lives or have disappeared while reaching a safe harbor.

19 December - Goa's Liberation Day



The Liberation Day of Goa is celebrated on 19 December annually. On this date in 1961, Goa was released from the Portuguese dominion after army operation and extended freedom movement. This day is celebrated in commemoration of the Indian armed forces that helped Goa to received freedom from Portuguese rule.

20 December - International Human Solidarity Day



International Human Solidarity Day is observed on 20 December annually to highlight the importance of unity in diversity. This day also reminds people to work together in fighting against poverty, hunger, and disease.

22 December - National Mathematics Day

National Mathematics Day is celebrated on 22 December annually to commemorate the birth anniversary of the famous

mathematician Srinivasa Ramanujan. He had made remarkable contributions in various fields of mathematics and its branches. He was born on 22 December 1887 in Erode (today in the city of Tamil Nadu).

23 December - Kisan Diwas



Kisan Divas or Farmer's Day in India or National Farmer's Day is celebrated on 23 December across the country to commemorate the birth anniversary of the former Prime Minister Chaudhary Charan Singh. On this day various events, seminars, functions, and competitions are organised on agriculture and its importance to educate and provide knowledge to the people.

24 December - National Consumer Rights Day



National Consumer Rights Day is observed on 24 December annually with a particular theme across the country. The Consumer Protection Act, 1986 had received the assent of the president on this day. No doubt it is considered a historic milestone in

the consumer movement in the country. This day also provides awareness about consumer rights and responsibilities.

25 December - Good Governance Day (India)



Good Governance Day in India is observed on 25 December to commemorate the birth anniversary of Atal Bihari Vajpayee, His Samadhi namely 'Sadiav Atal' was dedicated to the nation and reflects his personality as a poet, humanist, statesman, and a great leader. He died at the age of 93 on 16 August, 2018. The Good Governance Day was established in 2014 to pay tribute to the former PM Atal Bihari Vajpayee to raise awareness about the accountability in governance among the people of India.

31 December - New Year's Eve



According to the Gregorian calendar, New Year's Eve is celebrated on 31st December as the last day of the year. People gather together to celebrate the evening by dancing, eating, singing, etc.

IPL 2020 auction ends: Check out full list of players bought by the 8 teams



As expected, pacers continued to rule the roost as the eight franchisees splurged a combined sum of Rs. 140.30 crore on 62 players who were sold during the 13th Player Auction of the Indian Premier League.

Chennai Super Kings

Purse: 14.60 crore **Left:** 15 lakh
Spent: 14.45 crore

Bought (4): Sam Curran (5.5 crore), Piyush Chawla (6.75 crore), Josh Hazlewood (2 crore), R Sai Kishore (20 lakh)

Retained: MS Dhoni, Suresh Raina, Ambati Rayudu, Shane Watson, Faf du Plessis, Murali Vijay, Kedar Jadhav, Ravindra Jadeja, Rituraj Gaikwad, Dwayne Bravo, Karn Sharma, Imran Tahir, Harbhajan Singh, Mitchell Santner, Shardul Thakur, KM Asif, Deepak Chahar, N Jagadeesan, Lungi Ngidi, Monu Singh

Squad strength: 24

Indians: 16

Overseas: 8

Mumbai Indians

Purse: 13.05 crore **Left:** 1.95 crore
Spent: 11.10 crore

Bought (6): Chris Lynn (2 crore), Nathan Coulter-Nile (8 crore), Saurabh Tiwary (50 lakh), Mohsin Khan (20 lakh), Digvijay Deshmukh (20 lakh), Balwant Rai Singh (20 lakh)

Retained: Rohit Sharma, Hardik Pandya, Jasprit Bumrah, Krunal Pandya, Ishan Kishan, Surya Kumar Yadav, Rahul Chahar, Anmolpreet Singh, Jayant Yadav, Aditya Tare, Anukul Roy, Quinton de Kock, Kieron Pollard, Lasith Malinga, Mitchell McClenaghan Traded In: Sherfane Rutherford, Trent Boult, Dhawal Kulkarni

Squad strength: 24 **Overseas:** 8

Indians: 16

Delhi Capitals

Purse: 27.85 crore **Left:** 9 crore
Spent: 18.85 crore

Bought (8): Jason Roy (1.5 crore), Chris Woakes (1.5 crore), Alex Carey (2.4 crore), Shimron Hetmyer (7.75 crore), Mohit Sharma (50 lakh), Tushar Deshpande (20 lakh), Marcus Stoinis (4.8 crore), Lalit Yadav (20 lakh)

Retained: Shikhar Dhawan, Prithvi Shaw, Shreyas Iyer, Rishabh Pant, Axar Patel, Amit Mishra, Ishant Sharma, Harshal Patel, Avesh Khan, Kagiso Rabada, Keemo Paul, Sandeep Lamichhane Traded In: Ravichandran Ashwin, Ajinkya Rahane

Squad strength: 22

Indians: 14

Overseas: 8

Rajasthan Royals

Purse: 28.90 crore **Left:** 14.75 crore
Spent: 14.15 crore

Bought (11): Robin Uthappa (3 crore), Jaydev Unadkat (3 crore), Yashasvi Jaiswal (2.4 crore), Anuj Rawat (80 lakh), Akash Singh (20 lakh), Kartik Tyagi (1.3 crore), David Miller (75 lakh), Oshane Thomas (50 lakh), Anirudha Joshi (20 lakh), Andrew Tye (1 crore), Tom Curran (1 crore)

Retained: Steve Smith, Sanju Samson, Jofra Archer, Ben Stokes, Jos Buttler, Riyan Parag, Shashank Singh, Shreyas Gopal, Mahipal Lomror, Varun Aaron, Manan Vohra Traded In: Ankit Rajpoot, Mayank Markanda, Rahul Tewatia

Squad strength: 25 **Overseas:** 8

Indians: 17

Kings XI Punjab

Purse: 42.70 crore **Left:** 16.50 crore
Spent: 26.20 crore

Bought (9): Glenn Maxwell (10.75 crore), Sheldon Cottrell (8.5 crore), Deepak Hooda (50 lakh), Ishan Porel (20 lakh), Ravi Bishnoi (2 crore), James Neesham (50 lakh), Chris Jordan (3 crore), Tajinder Dhillon (20 lakh), Prabhsimran Singh (55 lakh)

Retained: KL Rahul, Karun Nair, Mohammed Shami, Nicholas Pooran, Mujeeb ur Rahman, Chris Gayle, Mandeep Singh, Mayank Agarwal, Hardus Viljoen, Darshan Nalkande, Sarfaraz Khan, Arshdeep Singh, Harpreet Brar, Murugan Ashwin Traded In: K Gowtham, J Suchith

Squad strength: 25 **Overseas:** 8

Indians: 17

Royal Challengers Bangalore

Purse: 27.90 crore **Left:** 6.40 crore
Spent: 21.50 crore

Bought (8): Aaron Finch (4.4 crore), Chris Morris (10 crore), Joshua Philippe (20 lakh), Kane Richardson (4 crore), Pavan Deshpande (20 lakh), Dale Steyn (2 crore), Shahbaz Ahmad (20 lakh), Isuru Udana (50 lakh)

Retained: Virat Kohli, Moeen Ali, Yuzvendra Chahal, AB de Villiers, Parthiv Patel, Mohammed Siraj, Pawan Negi, Umesh Yadav, Gurkeerat Mann, Devdutt Padikkal, Shivam Dube, Washington Sundar, Navdeep Saini

Squad strength: 21

Indians: 13

Overseas: 8

Kolkata Knight Riders

Purse: 35.65 crore **Left:** 8.50 crore
Spent: 27.15 crore

Bought (9): Eoin Morgan (5.25 crore), Pat Cummins (15.5 crore), Rahul Tripathi (60 lakh), Varun Chakaravathy (4 crore), M Siddharth (20 lakh), Chris Green (20 lakh), Tom Banton (1 crore), Pravin Tambe (20 lakh), Nikhil Naik (20 lakh)

Retained: Dinesh Karthik, Andre Russell, Sunil Narine, Kuldeep Yadav, Shubman Gill, Lockie Ferguson, Nitish Rana, Rinku Singh, Prasad Krishna, Sandeep Warrier, Harry Gurney, Kamlesh Nagarkoti, Shivam Mavi Traded In: Siddhesh Lad

Squad strength: 23 **Overseas:** 8

Indians: 15

Sunrisers Hyderabad

Purse: 17 crore **Left:** 10.10 crore
Spent: 6.90 crore

Bought (7): Virat Singh (1.9 crore), Priyam Garg (1.9 crore), Mitchell Marsh (2 crore), Sandeep Bavanaka (20 lakh), Fabian Allen (50 lakh), Abdul Samad (20 lakh), Sanjay Yadav (20 lakh)

Retained: Kane Williamson, David Warner, Manish Pandey, Vijay Shankar, Rashid Khan, Mohammad Nabi, Abhishek Sharma, Jonny Bairstow, Wriddhiman Saha, Shreevats Goswami, Bhuvneshwar Kumar, Khaleel Ahmed, Sandeep Sharma, Siddarth Kaul, Shahbaz Nadeem, Billy Stanlake, Basil Thampi, T Natarajan

Squad strength: 25 **Overseas:** 8

Indians: 17

CN youngsters dominate state gymnastic meet

Young gymnasts from the city dominated the Gujarat State Sub-Junior Artistic Gymnastics Championships in the under-10 category held at the CN Sports Academy.

In the under-10 boys' category, CNSA's Prakshil Shah scored 26.45 points to be adjudged the overall champion while his academy-mate Aarav Jani scored 25.30 points to take the second place ahead of Surat Rural's Kazi Ehtesahm who scored 24.80 points.

In the individual rounds, Prakshil, who was representing Ahmedabad City, picked a silver medal with 12.45 points in the floor exercise. Surat City's Mishank Gandhi won the gold with 13.5 points while his teammate Dil Bahadur Gurung picked the bronze with 12.25 points.

Prakshil won the gold in the vaulting table with 14 points while Aarav picked the silver with 13.80 points. Surat Rural's Aaditya Kotadiya was third with 12.80 points.



Girls, too, dominate

Meanwhile, CNSA girls, too, dominated the show with Navya Shah being named the overall champion with 27.62 points while her teammate Avatika Negi being adjudged the runners-up with 25.93 points.

Navsari's Nidhi Yadav was third with 15.25 points.

Navya won gold in the floor exercise with 13.55 points while Avatika scored 10.40 points for the third-place finish.

Nidhi was second with 12.25 points. In the balancing beams, Avatika scored 15.53 points for the gold medal while Navya took the second place with 14.07 points. Vadodara's Pranali Barot was third with 9.47 points.

SKS recorded a commanding win in under-19 Inter School Tournament

St Kabir show class

St Kabir School (SKS) came out with a dominant display with their all-round show as they edged out City High School (CHS) by virtue of the first innings lead in under-19 Diwan Ballubhai School Tournament.

At V9 cricket ground, SKS bowlers fired in unison with Jay Shah, Rhythm Shah, Pranshu Badheka and Pratap Solanki picking two wickets each.

Viraj Desai offered lone resistance with 123-ball 31 as CHS were bundled out for 90 in the first innings.

SKS batsmen then took over as Laay Bhavsar led the charge with an unbeaten 158-ball 139 while Pratap Solanki chipped in with 136-ball 111. Shantanu Sharma (119-ball 91) and Pranshu (85-ball 51) scored half-centuries as SKS declared their first innings at 463 for five to take the decisive 373-run first-innings lead.

For CHS, Bhavya Dutt took two wickets.

Het Parekh and Meetesh Babbar then took two wickets each as SKS bowlers once again dominated their rivals. However, Deep Shah's fighting 47-ball 57 helped CHS post 81 for six in the second innings to deny SKS an outright win.

DBMS edge out THS
Meanwhile at Royal cricket ground, Diwan Ballubhai Madhyamik Shala



(DBMS), Ellisbridge played brilliantly to outplay Tutorial High School (THS), Kalupur by virtue of the first innings lead in another match.

Raj Thakor (130-ball 112) and Aman Patel (87-ball 109) scored centuries as DBMS posted 399 for eight in the first innings after electing to bat first.

For THS, Devada Bhagirath was the pick of the lot with four wickets.

Shivam Magiawala then took six wickets as DBMS bowled out their rivals for 58 runs to take the decisive 341-run first-innings lead.

Jayraj Zala top-scored for THS with 37-ball 23.

Mihir Nimavat then slammed a 70-ball 117 as DBMS posted 231 for four in the second innings to extend the lead to 572 runs.

For THS, Bhagirath was once again the pick of the lot with three wickets.

With the fate of the match virtually sealed, THS reached 38 for two in the second innings before the end of the play. Jayraj once again top-scored with an unbeaten 15-ball 22.

Warriors princesses show their might



The girls from Jetalpur Warriors fired in unison as they recorded a big win in under-14 Kids Basketball League at HL Commerce College.

Vedika top-scored with nine points as Warriors handed a 26-16 defeat to Sahibaug Warhawks.

In another match, Ananya Katiyar's eight points helped Vastrapur Nixon record a fighting 18-14 win over Wadaj Wizards.

Tables turned
The tables were tuned in the boys' half as Warhawks recorded a dominant 34-8 win over Warriors. For the winners, Abhinav Dwivedi recorded nine points. Kalpesh Savasadiya rescued the team with 10 points as Wizards overcame Bopal Stars 21-18.

Sabarmati Fighters too survived a close call as they posted a close 29-27 win over Prahladnagar Bulls. Darsh scored 10 points for the losing side.

Rakesh, Divyesh stars in MPCA win in T20 tourney



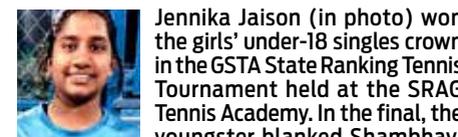
Rakesh Yadav starred with the bat while man-of-the-match Divyesh Patel rattled the opposition with the ball as M'Power Cricket Academy (MPCA) recorded a 38-run win over a star-studded Silver Leaf CC (SLCC) in Ahmedabad District Rural T20 Cricket Tournament on Wednesday. At Vivekniketan cricket ground, Rakesh top-scored with an unbeaten 61-ball 66 while Kavan Jayswal chipped in with 26-ball 28 as MPCA posted 135 for six in 20 overs. For SLCC, left-arm spinner Harsh Shastri and former Ranji off-spinner Jesal Karia took two wickets each. Left-arm spinner Divyesh then picked five wickets while medium-pacer Jay Malusure chipped in with two more as MPCA bowled out their rivals for 97 in 16.5 overs to win the match. For the losing side, Tarang Chhatrola top-scored with 27-ball 36.

Hiramani School make it big



Hiramani School scored at will as they recorded a thumping 198-run win over CN Vidyalay in under-19 one-day Inter School Tournament. At Sardar Patel Stadium, Dhruv Parekh top-scored with 93-ball 131 while Aatman Chhatbar chipped in with 63-ball 55 as Hiramani School posted 280 for five in 50 overs after electing to bat first. For CN, Parva Patel picked three wickets. Kushan Patel then took three wickets while Arjun Patel chipped in with a couple as Hiramani School bowled out their rivals for 82 in 21.4 overs. For CN, Chirag Solanki topscored with 19-ball 14.

Jennika wins state crown



Jennika Jaison (in photo) won the girls' under-18 singles crown in the GSTA State Ranking Tennis Tournament held at the SRAG Tennis Academy. In the final, the youngster blanked Shambhavi Gawande 9-0 to win the title.

Dominant run

After a bye in the opening round, Jennika started her dominant run in the tournament with 7-2 win over Yesha Umraliya in the quarters. In the semis, Jennika blanked Aasiya Chauhan 8-0 to book the final berth.



Anand Niketan School-Bhadaj Campus has added one more feather to the glory of its success and it is a prideful moment to cherish the tremendous achievement of their student Alfaiz Shaikh of Grade-8 who has secured the 2nd position in U14 Second Asian International Tennis Tournament, organized by Asian Tennis Federation, Saudi Arabia. A big Kudos to the Champ!

Ratings agencies take U.K. off downgrade watch after Boris Johnson's win



Standard & Poor raised Britain's outlook to stable from negative while Fitch took the country off its rating watch negative list although it kept its broader outlook at negative. Ratings agencies Standard & Poor's and Fitch scaled back their warnings that Britain might suffer a new credit downgrade, saying Prime Minister Boris Johnson's emphatic election victory last week reduced the risk of a no-deal Brexit next month.

PIL in Bombay High Court over poor conditions of sewage cleaning workers



The Bombay High Court has issued notice to Maharashtra government and ordered them to file a reply while hearing a Public Interest Litigation (PIL) concerning deaths of sewage workers in state. The PIL filed by advocate Abha Singh asked about the Mumbai Municipal Corporation for details of number of sewage workers who have died while manually scavenging the city. However, the RTI reply that she received was that no deaths happened in Mumbai because the sewage lines were manually cleaned up.

North Korea conducts crucial test at Sohae launch site



North Korea has conducted another "crucial test" at its Sohae satellite launch site, state media reported Saturday, as nuclear negotiations between Pyongyang and Washington remain stalled with a deadline approaching. The announcement comes a day before US Special Envoy on North Korea Stephen Biegun is set to arrive in Seoul for a three-day visit, and after the United States tested a medium-range ballistic missile over the Pacific Ocean

US Supreme Court to hear Donald Trump tax return case next year



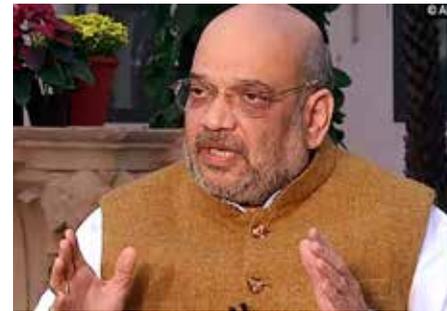
The United States Supreme Court agreed Friday to hear cases next year over the release of Donald Trump's tax returns and financial records, setting the stage for a ruling during the presidential election campaign. Donald Trump has been seeking to block access to his tax returns and other financial records in lawsuits involving New York prosecutors and the US House of Representatives. Lower courts have ruled that Trump must turn over the records but lawyers for the president appealed to the nation's highest court, arguing that as president, he has blanket immunity.

Why even...: Chidambaram responds to PM Modi's challenge amid row over Citizenship Act



Senior Congress leader P Chidambaram has hit out at Narendra Modi after the Prime Minister dared the Congress to declare that it was ready to give Indian citizenship to all Pakistanis. In response to PM Modi's dare, Chidambaram took to Twitter and asked, "Why should we give citizenship to people who are already citizens of Pakistan? What is the meaning of such challenges to the Opposition?"

Glad my Chanakya image broke after Maharashtra elections: Amit Shah



Nearly a month after the BJP missed out on forming a government in Maharashtra, a state where it swept the polls, Union Home Minister and party chief Amit Shah that the BJP didn't fail in the western state. However, the BJP was not able to form a government in Maharashtra as alliance partner Shiv Sena remained adamant on equal sharing of the chief ministerial post -- a demand the BJP did not relent to. Eventually, the Shiv Sena along with Congress and NCP formed the government in the state after much political drama.

Rahul Gandhi on visit to South Korea, meets country's PM



Congress leader Rahul Gandhi met South Korea Prime Minister Lee Nak-yeon during a visit to the country and held discussions on wide-ranging issues. His visit to South Korea came amid protests over the amended citizenship law in India. "As a part of an official delegation, I today met with the PM of the Republic of Korea, His Excellency, Lee Nak-yeon and other officials, in Seoul

India not pushing anyone into Bangladesh: Foreign Minister Dr Momen



Foreign Minister Dr AK Abdul Momen on Sunday said India is not pushing anybody into the country but some people are coming with the help of middlemen with the impression that one can have free food here. He said the government will send them back if anybody other than Bangladesh citizens enters the country through the Bangladesh-India border without following the due process.

BIRTHDAY WISHES

YUVRAJ SINGH
12th DECEMBER 1981

Yuvraj Singh born 12 December 1981 is a former Indian cricketer who played in all forms of the game. An all-rounder who bats left-handed in the middle order and bowls slow left-arm orthodox, Yuvraj is the son of former Indian fast bowler and Punjabi actor Yograj Singh. One of the greatest limited over players to play for India, Yuvraj was particularly noted for his hitting of the ball and his fielding.



SARAH PAULSON
17th DECEMBER 1974

Sarah Catherine Paulson born December 17, 1974 is an American actress. She has received numerous accolades for her work, including a Primetime Emmy Award and a Golden Globe Award. In 2017, Time named her one of the 100 most influential people in the world. A native of Tampa, Florida, Paulson was raised there and later in New York City following her parents' divorce. She began her acting career after high school in New York stage productions before starring in the short-lived television series American Gothic (1995–1996) and Jack & Jill (1999–2001).



JIMMY FALLON
19th DECEMBER 1974

James Thomas Fallon born September 19, 1974 is an American comedian, actor, television host, singer, writer, and producer. He is known for his work in television as a cast member on Saturday Night Live and as the host of late-night talk show The Tonight Show Starring Jimmy Fallon and before that Late Night with Jimmy Fallon. He grew up with an interest in comedy and music, moving to Los Angeles at 21 to pursue opportunities in stand-up comedy.



SALMAN KHAN
27th DECEMBER 1965

Salman Khan born Abdul Rashid Salim Salman Khan; 27 December 1965 is an Indian film actor, producer, occasional singer and television personality. In a film career spanning over thirty years, Khan has received numerous awards, including two National Film Awards as a film producer, and two Filmfare Awards for acting. He has a significant following in Asia and the Indian diasporas worldwide, and is cited in the media as one of the most commercially successful actors of both world and Indian cinema.

Things You Need to Know about NEET 2020

The National Eligibility Entrance Test (NEET) is a highly competitive medical entrance exam. Candidates who passed class 12th with 50% aggregate marks in Physics, Chemistry, Biology are only eligible to apply for the exam.

There is a tough competition as every year above 10 lac students apply for NEET and work day and night to crack this exam. The exam has three sections and in order to crack the exam in the first attempt, candidates need to spend equal time on preparation of all subjects covered in NEET.

About NEET

Started as All India Pre Medical Test (AIPMT), the medical entrance exam became the National Eligibility Entrance Test (NEET) in 2012. Now, this is the only national level entrance exam in India for admission in medical colleges for MBBS and BDS courses. Candidates who want to get admission to public and private medical colleges in India need to fill NEET application form and appear for the exam that is conducted in May every year. Candidates who meet NEET eligibility criteria of passing class 12th with minimum 50% marks in PCB can only apply for the exam.

Applicants must meet NEET cut-off and achieve top AIR ranks to get seats in all India government medical and dental colleges. Undoubtedly, NEET is one of the toughest entrance exams in India, but by following the right NEET preparation tips and tricks, you can crack it easily.

Change in NEET Conducting Body and Exam Format

The exam used to be conducted by the Central Board of Secondary Education (CBSE), but now the newly formed National Testing Agency (NTA) will conduct the exam. NTA will conduct NEET, 2020 onwards to help students get admission in top public and private colleges offering MBBS and BDS courses across India. From 2019 onwards, NEET will be conducted twice a year for a single admission process. Candidates will have to appear for the exam in February and May.

Candidates can either appear for just one exam or can sit for both the exams, based on their performance as best of the two score will be used to select candidates for counselling and admission process

Computer-based NEET 2020

NEET 2020 will be a computer-based exam where students will have to solve the questions on computers. There will be no option of the pen-and-paper based exam. Further, the



exam will be conducted on multiple days and candidates will be free to choose the exam schedule as per their convenience.

How To Prepare For NEET?

NEET is one of the toughest entrance exams and students need to work both hard and smart to crack it. They need to grab every opportunity in order to ace the exam with top ranks and secure a seat in a medical college of their choice. From attending the best coaching classes to referring to recorded video lectures and other study material, students leave no stone unturned to get a high rank in these exams. But only hard work is not enough, candidates also need to have a clear preparation strategy. Here are some preparation tips to help you start your journey towards the achievement of your dream of becoming a doctor.

1) Understand NEET Exam Pattern

First and the most important preparation tip for NEET is to have a clear understanding of the exam pattern. NEET exam pattern helps you get an idea of the type of questions asked, the total duration of the exam, topics covered, marking scheme and other important details based on which you can plan your NEET preparation plan.

NEET Exam Pattern

2) Check NEET syllabus

Next NEET preparation tip to get high

Number of Questions	180 Questions
Total Marks	720 Marks
No. of questions in each	Physics- 45, section
Chemistry- 45,	Biology- 90
	(Botany- 45,
	Zoology- 45)
Marking Scheme	+ 4 for correct
	answer, -1 for
	incorrect answer
Type of Questions	Multiple Choice
	Questions (MCQs)
Exam Mode	Offline (Pen- paper
	based Test)
Duration	3 hours
NEET 2020 Exam Date	May 3, 2020

scores in the exam is to go through the complete syllabus. From the subjects to the topics covered in them, you should carefully go through the entire syllabus to get a clear picture. The syllabus is huge and to complete it in a limited time, you need to make an effective preparation plan. Having a thorough understanding of the syllabus will not just help you make an effective study plan but will also help you in proper topic wise time allocation. Based on the topics covered in the exam and your command on them, you can decide the areas that need more practice than others and can devote more time to them.

NEET Syllabus 2020

Physics

Electrostatics, Electric Charges & their Conservation, Electric Dipole, Magnetic Effects of Current and Magnetism,

Carbon Resistors, Kirchhoff's Laws & Simple Applications, Electromagnetic Induction and Alternating Currents, AC Generator & Transformer, Concept of Magnetic Field, Permanent Magnets, Current Electricity, Electromagnetic Waves, Electromagnetic Spectrum, Dual Nature of Matter and Radiation, Optics, Optical Instruments, Wave Optics, Atoms and Nuclei, Electronic Devices, Conductors.

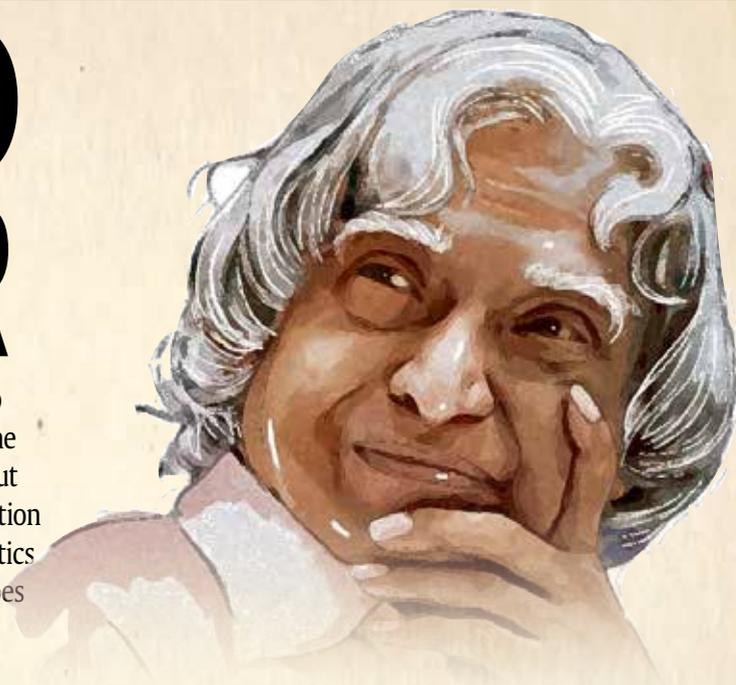
Chemistry

Solid State, Band Theory of Metals, Solutions, Elevation of Boiling Point, Electro Chemistry, Chemical Kinetics, Surface Chemistry, General Principles and Processes of Isolation of Elements, Electrochemistry, p-Block Elements, d and f Block Elements, Haloalkanes and Haloarenes, Alcohols, Physical & Chemical Properties of Primary Alcohol, Phenols and Ethers, Coordination Compounds, Aldehydes, Ketones and Carboxylic Acids, Organic Compounds Containing Nitrogen, Amines, Cyanides & Isocyanides, Polymers, Biomolecules, Chemistry in Everyday Life, Cleansing Agents – Soaps & Detergents.

Biology

Reproduction, Reproduction in Organisms, Biology and Human Welfare, Genetics and Evolution, Heredity & Variations, Biology and Human Welfare, Biotechnology and Its Applications, Principle & Process of Biotechnology, Ecology and Environment, Organism & Environment, Biodiversity and its Conservation.

JOB SEEKER TO JOB CREATOR



Late Shree APJ Abdul Kalam while motivating educationists has always asked them to create 'job creators rather than job seekers'. From that day, there is a buzz amongst educationists to follow the concept. The phrase is used at many places in education institutes and by government agencies. But have we really understood the concept and implemented the concept in the right earnest? The question arises that what is the difference between a job creator and a job seeker? Which are the characteristics or attributes of a job seeker? At what age children should start training to be a job creator? How does one make a job creator out of a young child? What is the advantage to the society if our children become job creators? In this article I shall try to answer these questions in a very simplistic way.

Present Education System is entrapped in the following:

- Rat race in school
- Importance to marks and percentage or grades only.
- Pressure from parents to achieve higher grades.
- Parents not aware of career options other than medicine, engineering, CA, pharmacy.
- Pressure on schools and the board to limit questions only from the books. If anything not mentioned in book is asked they complain and in worst case go on strike.
- Children have forgotten to play and have fun with maths, science and languages
- Grammar is not taught adequately
- However for all these we can't blame children
- Small family with both parents working
- Less patience
- Get irritated when child asks series of questions
- This kills curiosity of child
- Technology
- Information in one's palm
- Not used by school
- Divided family with both parents working. Therefore they use the gazette to keep child busy
- Result
- Innovation and creativity attitude is killed
- Curiosity is killed

WHO IS A JOB CREATOR?

I will not attempt to define a job creator. However, I would say that job creator is one who improves organizations and takes it to different heights. Job creator is a leader, he innovates, creates new ideas, new procedures, new products and opens up new paths for organizations to follow. Therefore he has to be innovative, creative and must have a good sense of entrepreneurship. He is not just a good manager but a leader

who shows new directions. Manager would just manage laid down procedures and follow orders. He is a follower and not a leader. That is the difference between a 'Job Creator' and a 'Job Seeker'.

As some one said, 'It all starts with becoming a modern entrepreneur. Taking your future into your own hands and making changes instead of just sitting around waiting for good things to happen to you.' Job creator does not necessarily mean that he has to be an entrepreneur himself. It does not mean that he has to have his own business or industry. He can also opt to be an employee. While being an employee, he thinks like an entrepreneur. He takes ownership of his responsibilities. He creates new roads for his employer to achieve higher targets. Therefore if we create job creators in schools, we would do immense service to our country, and the country will progress faster in all the spheres of life.

HOW DO WE CREATE A JOB CREATOR?

Our education system was created by Britishers to generate clerks and officers who would follow orders and help them to rule the country. Lot of water has flown under the bridge since our freedom, but the basics of education system I feel is the same. Lot of importance is given to the text books and not much stress is given to the education and individual capacity building because the evaluation system and admission to professional colleges do not cater to such attributes. We have stopped encouraging students to ask questions, to play with their own hands, to experiment in school and to evolve new and innovative ideas. They may create something innovative. That is the reason even our best higher education institutes do not feature in top 100 in the world. In spite of that all the major companies of the world have In-

"You have to dream before your dreams can come true."

dian CEOs. That shows, that our children have it in them but we have forgotten to bring it out. Imagine, such a system that can create so many CEOs and entrepreneurs when given an opportunity, what will happen when we create the educational system that encourage all the students to be creative, innovative and we develop entrepreneurship in them?

When do we initiate and what roles can schools play? In order to make educational systems to create Job Creators, the schools have to start working on that line from the first day of the child when he enters the school. The educators themselves will have to think like job creator themselves. Beginning has to be made. That is the need of the hour. Have more experimentation hours, have more collaborating hours, give more opportunities to children to work on their ideas and present them. Explaining any principles in the class rooms on a black board is not sufficient. Take them to the fields, in the labs and let them explore.

US president Mr. Obama once said that if we do not make our (USA) children like maths and science, day is not far off when China and India will overtake us. But we have forgotten our old education systems and we are in the rat race who can blindly follow the western system. The reasons why state board children are not able to compete with CBSE students in competitive exams is this only. We have made the children slaves of books that we prescribed and have failed to encourage them to experiment, innovate and create.

Therefore, schools have to put in their extra bit. If we wait for the Government to change and overhaul the education system, it will be too late. Therefore I request schools to do their bit, go beyond what is prescribed in the syllabus. Schools must therefore intro-

duce fun with craft and art workshops, do it yourself activities, how does it work activities, STEM (Science, Technology, Engineering and Maths) activities and so on. There should be system to educate them in respect to technology they have in their hands, internet security requirements and importance of data mining and its procedures. Use of technology must be increased substantially. Education on certain legal and judiciary procedures, accounting and Finance etc also must be provided. Here I would like to refer to the book, 'Rich Daddy and Poor Daddy'. Find all these approach must be practical out of the class room study, more like self study and learn by yourself methods rather than spoon feeding.

Government of India has initiated some aspects of these and have announced setting up of 500 Atal Tinkering Lab (STEM centers) in the schools. They are expected to be used for the children of that area and to be self sufficient. Schools initiating these activities would be sought after and will have increased brand value. These tinkering labs shall be a great catalyst for the same. They will be encouraged to make a working model(s) based on the same principle. They also will be provided a few more projects material with some guidelines to their home where they will make the model at home and bring them to school. They would be encouraged to modify the design to make the model more efficient. Alternatively they will be encouraged to think differently to make a model to explain the same concept differently.

Such an approach surely will develop innovative and creative thinking. However there will be additional requirement to impart training on topics like finance, some legal and entrepreneurship related aspects and so on. Overall training and opportunity as described here shall surely go a long way to create a job creator rather than job seekers out of a child. That is the real challenge and responsibility of our school education system.